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## The Use of Wattpad Application for Reading Skill in EFL Classroom

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### Article History



### Keywords

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### Abstract

The objective of this study was to investigate the attitudes around the use of the Wattpad application as a tool for enhancing reading skills within the context of English as a Foreign Language (EFL) classrooms. The present study used a quantitative research methodology. The researcher administered a questionnaire to a group of students on their use of the Wattpad program. The participants in this research consisted of students enrolled in the English department at IAIN Kediri. The study sample consisted of 30 students from the English department. The findings indicate that 70% of respondents selected the option for item number 1. The use of the Wattpad application for enhancing reading skills in the English as a Foreign Language (EFL) classroom has been shown to have a beneficial impact. The conclusive findings of a questionnaire, including a total of 10 elements, indicated a majority agreement among participants. The Wattpad program may be deemed a valuable tool for enhancing reading proficiency in the English as a Foreign Language (EFL) classroom. The Wattpad program serves as a valuable tool for English language acquisition, offering students an enjoyable and engaging learning experience that mitigates feelings of boredom. The empirical evidence suggests that Wattpad serves as a proficient instrument for facilitating language acquisition. The use of the Wattpad program has shown to be a beneficial method for enhancing kids' reading proficiency.

## Introduction

Reading is perhaps the most important skill to develop while learning English, but there are many others that are very important. Reading gives us a broad perspective on the many forms of communication that the English language supports. Reading requires mental effort since it's how people learn new information or get new perspectives through books, articles, and other written works. Reading, according to the research of Ganie et al. (2021), is a complex mental activity with wide-ranging implications for people's ability to operate well and learn new things in the modern world. Numerous diverse abilities exist within reading that aid in the processing of written material and its interpretation. Included in this category are the abilities of skimming, scanning, extracting word information, reading phrases holistically, analytical reading, using

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text annotation, taking notes, effectively managing vocabulary, and working with others on reading projects. When reading any of these types of texts, you'll inevitably run across the field of reading comprehension, a mental technique used to absorb and make sense of written material. Reading comprehension is a key ability for grasping course material and absorbing information presented by English-speaking pupils. Zumaeta (2022) academic research argues that reading comprehension is a dynamic and reciprocal process. Both the reader and the writer are involved in the process, with the former absorbing and the latter disseminating knowledge. This complex exchange requires the reader to use a variety of mental processes, including inference, deduction, and the ultimate goal of trying to understand the text's hidden meaning.

Numerous methods exist for improving one's ability to read written English, such as reading newspapers, short stories, and classic literature. The modern period has seen the emergence of a wealth of media and publicly available learning apps, providing users with access to a broad variety of educational materials. All users, from children to seniors, will appreciate the app's availability on their cellphones, which will allow them to use it whenever and wherever they choose. An amazing instrument that helps children develop their minds by improving their reading skills has evolved in the modern day. One such tool is the Wattpad app, which has quickly become a popular destination for both creative expression and leisure. Wattpad is an online library that mostly features English novels but also offers a wide variety of other literary works. Students may use this app as a fun and interactive way to practice their reading skills while also having a great time. According to research by Cordero (2023), Wattpad is a thriving community for readers and writers of all stripes. This vibrant online community provides its members with access to a wealth of user-generated tales covering a broad range of genres. In addition to the classics and contemporary works of fiction, this category also includes works of nonfiction, poetry, and even spiritual literature. The online reading community Wattpad has achieved phenomenal success among a wide variety of users. The educational community and knowledge acquisition have much to gain from using the interesting digital platform Wattpad. Recent research by Ganie et al. (2021) suggests that students may improve their reading skills by using Wattpad, a website with a large collection of tales written by users. Students now have a simple and entertaining way to improve their reading skills with the use of the Wattpad app.

However, past studies have shown convincing evidence that the Wattpad app helps pupils improve their reading abilities and become more engaged in narrative material. Novels, in particular, are a common source of discussion between students, and the Wattpad app provides a forum for just that. Students actively share their varied experiences with one another in this online space, creating a thriving literary community. Wattpad's main purpose is to help people become better readers, but it's also a great resource for developing writers (Indah Lestari, 2022). The Wattpad app allows users to publish their creations online for everyone to read. It's safe to say that Wattpad is more than just a fun way to pass the time; it's also a great tool for learning how to read and create longer works of fiction. To the contrary, Nurdiana et al. (2023) asserts that the use of the Wattpad technique results in an improvement in pupils' reading proficiency. The Wattpad program facilitates enhanced comprehension and interpretation of reading materials among pupils. The acquisition of English language skills is a subject of great interest and motivation among students. In addition, Tanjung (2016) has shown that Wattpad is widely acknowledged as a platform where students can freely express themselves and get solace from engaging in leisurely reading of books. Wattpad facilitates the avoidance of purchasing costly publications, making it a convenient platform for students. Moreover, it offers the accessibility of online and offline reading options through smartphones. Consequently, a study was undertaken by researchers to investigate the use of Wattpad as a tool for enhancing reading proficiency in English as a Foreign Language (EFL) instructional settings.

## Reading Skill

Reading is one of the basic skills that people should have and can increase their vocabulary and knowledge. Therefore, an interest in reading is really necessary. Reading can be done through a variety of media, such as books, newspapers, and the Internet (Setiyadi et al., 2019). Despite its importance, reading is one of the most demanding areas of the education system. The growing demand for high levels of literacy in our technological society makes this problem even more pressing (Küçükoğlu, 2013). Oxford Learning Learner's Dictionary stated that reading as an act of a person who reads (Haris, 2021). Reading comprehension is the ability to predict the meaning of a line of text. This activity is intended to capture meaningful phrase activity rather than just mechanical activity.

Reading is a complex, purposeful social and cognitive process in which the reader simultaneously uses knowledge of the spoken and written language, knowledge of the subject of the text, and knowledge of the culture to construct meaning. Nuttal stated that reading is process of getting a message from a text or understanding a written text mean extracting the information from the text as efficiently as possible. (Aditya et al., 2017) Reading is very important in language learning. Reading plays an important role in learning English. Reading comprehension is especially important. Because reading provides people with a way to get information about something (Mesiono & Sahana, 2021).

Reading also benefits students in improving their reading comprehension, writing skills, vocabulary knowledge, and spelling skills. Moreover, reading is not only a cognitive process, but also a psychological process of thinking and learning. From this perspective, reading is a complex mental process with various interactions such as information processing, thinking and learning (Permatasari et al., 2020).

## Reading Aloud

Reading aloud is a way of reading aloud, what needs to be considered is the pronunciation of vowels and consonants, the tone or song of speech, mastery of punctuation, grouping words or phrases into units of ideas, eye speed, and expression. A minimal amount of oral material should be credited as the first reading. For anyone teaching a foreign language, "understanding" is much more important than reading (Indah Lestari, 2022). Be content to develop an intelligible pronunciation suitable for the usefulness of the text. Ideally, detailed techniques are used aloud so that "an acceptable majority provides a clearer explanation that cannot be read aloud." As a minor minister, we must limit ourselves to reading aloud. The group's specialty is a newscaster, and his skills, big problems, and pronunciation of the language are also mediocre. Few people need to read routines, radio, maybe actors.

Reading aloud reinforces many important basic skills, introduces vocabulary, provides a fluid and expressive model of reading that helps children understand what they are doing. reading for fun is more important than anything else. (Pratama, 2019) At the level of reading aloud, we can see that reading aloud is considered a lower level. Some experts say that reading is the first step to learning, especially for beginners. Some aspects of reading aloud are recognition of letter shapes, recognition of linguistic elements (phonemes, grapheme, word, phrase, clause pattern, sentences, etc), recognition of sound/letter spelling pattern correspondence, and Slow reading speed.

## Silent Reading

Silent reading is the most likely reading that benefits the student. Silent reading is reading primarily for pleasure, and most people have seen that people who read for pleasure have higher

levels of reading comprehension. Reading books quietly improves comprehension because the emphasis is on reading rather than pronunciation. and imagine the thoughts of the author. We ask our children to read quietly so we help them develop and read faster so they can understand better (Mahaputri & Aisyah, 2019). Silent reading gives learners the opportunity to read passages at their own pace. Silent reading also increases learners' confidence in their ability to read and understand the text on their own. In this sense, silent reading is seen as a strategy to prepare learners for lifelong reading

Successful silent reading has several factors. There are access to books means that students can easily obtain them, attractiveness of books: Books for students should not only be easy to find but also intriguing to read, the environment plays an important role in students' reading aloud because memorizing students need a quiet and calm environment, encouragement to read and encouragement from people, especially family members, are needed as motivations, time allotted for reading. Reading is not an activity that should be done every hour. Students must be able to manage their reading time to avoid reading boredom (Annisa, 2010).

### **Extensive Reading**

Extensive Reading is a type of reading in which learners read texts for enjoyment and to develop general reading comprehension. for example: Students read as many types of books as possible, such as magazines, newspapers, magazines, etc., mainly for enjoyment and need only a general understanding of the content. Special reading characteristics include reading large amounts of material, such as short stories and novels, newspaper and magazine articles, and specialized reading; frequent and regular overtime reading; It is included. Any of the types listed in the first point above. General reading primarily for fun, curiosity, professional interest, and reading long texts during class, but also able to read privately and independently at home, ideally You may also read material of your own choosing (Sudirman, 2016).

### **Intensive Reading**

Repetitive types of reading activities, collaborative content studies, and linguistic studies of reading are also often referred to by the term skill types. This indicates that it is not the text that is most affected, but the result when something exciting is mentioned, nothing more. (Indah Lestari, 2022) What are the typical articles to group for detailed and intensive reading? A very detailed understanding of a short text. Deep reading notes are 500 words long. A goal-achieving disposition is a complete definition of the social nuances and attitudes that a logical argument, its symbolic, emotional, causal, and rhetorical, textual, and verbal means uses to achieve its ultimate goal. Intensive reading requires students to identify words and their meanings and establish accurate reading scenarios. Focused reading exercises enable students to identify what the text says, what the text does, and what the text means based on context, language and structure. is therefore considered an important starting point (Hurriyah, 2017).

### **Strategy of Reading**

Reading has several strategies like Abbot state. There are three strategies of Reading

#### **Speed Reading**

The speed depends on the depth and level of detail of many other elements at play here, including the familiar ones, so as your reading comprehension increases, the speed you can cover decreases. In this modern age, the ability to read is becoming the most important thing for people. Development in all aspects of life grows and develops very quickly. Reading can be done anytime, anywhere. Nowadays, we can easily read a lot of information in books, internet, magazines and newspapers.

Today's technological advances have given people quick and easy access to information. For example, if you have different kinds of tools such as mobile phones, laptops, tablets, etc., they can be used as tools to retrieve information faster. (Sirait et al., 2020) Speed reading is reading that prioritizes speed without neglecting comprehension. Speed reading is not only about reading text word for word, but also understanding the content clearly. This type of reading is used to improve reading speed and comprehension. This skill is very important for students. This speed-reading ability must go hand in hand with comprehension.

### **Skimming**

Skimming is another speed-reading technique. When reading a text, the reader must decide which words, phrases, and sentences are important and which are unnecessary, and how they relate to the main argument. Skimming is a strategy that readers use to get a quick overview of your text. (Utami, 2022) When reading, it is common to scan so that the reader can focus on both the main points and the supporting details. Readers need to understand how to choose keywords when skimming a text. Students must be convinced that keywords should be used to predict answers to questions. Skimming is the action of reading quickly to get the gist of an entire text (essay, article, chapter, etc.).

### **Scanning**

Nasution (2018) stated that scanning text is a reading technique in which the reader is looking for specific information rather than trying to absorb all the information. Scanning is effortlessly searching for specific information in a text. Scanning exercises may ask students to search by name and date, find definitions of key concepts, or list supporting details for particular numbers. In (Sinaga, 2017) Brown stated that Scanning, was strategy to find particular piece of information without reading through the whole text.

### **Wattpad**

Wattpad is one of the online reading media. Wattpad is a website and application service based in Toronto, Canada. Wattpad is a collaboration between Allen Lau and Ivan Yuen that started in 2007. (Ganie et al., 2021) Wattpad Media is an application containing stories, novels, comics and more. Wattpad also lets you create stories and articles to publish in the app so you can read and read your own stories and others' stories at the same time. (Mesiono & Sahana, 2021). Wattpad is very important resource for everybody interest in literature. It is a platform available via web and as a mobile application, on which people can add comments in the margins of books in the public domain, writing their response to what they are reading and engaging in discussion with other users that commented before them (Rebora & Pianzola, 2018).

Wattpad is a social networking website and service that allows users to post photos and link to news and other interesting content on the web. Wattpad readers and writers can discover new, user-generated stories across multiple genres, including classics, popular fiction, historical fiction, non-fiction, poetry, spirituality, and young adult fiction. We aim to break down traditional barriers between readers and writers by building social communities around stories. You can read, write, and enjoy various other features on Wattpad after having a registered account. To register, there are three methods that you can do based on the device you have, such as a cell phone, computer or without email. Registering your account on Wattpad is very easy. it doesn't take much time. This makes Wattpad very much in demand in several circles.

Wattpad is the perfect place for anyone who wants to share and read stories. People read and write books and stories together, comment on them, Check each other's work. Members of the 'Wattpad' community queue stories, uploading one or two chapters of her at a time, soliciting



comments and suggestions on each chapter or section of the work. Users can "tag" (upvote) works, follow other people's profiles, and create themed "clubs" (discussion forums) focused on specific genres or other aspects of reading and writing (Indah Lestari, 2022).

## Research Methods

### Research Design

This study was classified as a quantitative approach and research study. Amount or range is the basis of quantitative research. Associated with this is something countable or quantitative. An example of this type of research is the systematic experimental analysis of visible phenomena using numerical techniques such as statistics and percentages. Jacobsen (2020). This is the process of selecting topics, research locations, and data collection methods for reporting on your research question. A research study design is a quantitative research technique in which researchers conduct surveys of entire populations to elucidate attitudes, opinions, behaviors, or characteristics of the population. To test research questions and hypotheses, research researchers use questionnaires (such as mail-in surveys) or individual interviews (such as one-on-one interviews) to collect quantified, quantitative data.

### Research Instrument

In this study, it is important to define research tools. Moreover, according to (Roberts, 2020) to facilitate researchers' research means are selected to help collect data. The instrument for this study is a research questionnaire. According to Wilkinson & Birmingham (2003), questionnaires are often preferred by many researchers because they are a cheap, efficient, and easy method of data collection. According to Brown, a survey is a written instrument that asks a respondent a series of questions or statements and must respond by either writing down their answers or selecting them from the answers provided. The respondent can choose one of the answers provided. Moreover, according to (Connor Desai & Reimers, 2019), he has two types of questions: open-ended and closed-ended. Connor Desai & Reimers (2019) stated that closed-ended questions were used in the study because they allow for more consistent responses and are easier to answer, code and analyze.

The questionnaire is based on a Likert scale. Similar to Likert scaling, the bipolar scaling technique determines whether a statement is perceived positively or negatively. Psychometric scales, known as Likert scales, are commonly used in questionnaire-based research. Scientists used Likert scales for varying qualities of information and stretched scales to encode queries. Each answer was assigned a number. Examples: "strongly agree" = SA, "agree" = A, "neutral" = N, "disagree" = D, "strongly disagree" = SD. To collect research data, researchers created her five-item Likert scale questionnaire. Al Khasri, 2019, p. 20, reported that the inquiry had been received. The purpose of the 10 survey questions was to find out what EFL students think about using Wattpad application for reading skills in EFL classroom. There are 30 respondents of this research. This questionnaire was adapted from (Pratama, 2019).

## Results and Discussion

This research used a questionnaire as a data collection instrument to ascertain the utilization of the Wattpad application for the enhancement of reading abilities inside the English as a Foreign Language (EFL) classroom. This section presents the findings derived from the analysis of the collected data. The data obtained from the questionnaire was subjected to analysis in order to

address the study inquiry, which pertains to the utilization of the Wattpad application for the purpose of enhancing reading comprehension within the English as a Foreign Language (EFL) educational setting. The researchers engaged in a discussion on the outcomes of a closed-ended questionnaire. In this questionnaire, students were required to score each item on a 5-point scale by marking the corresponding column that represented their level of agreement, ranging from "Strongly agree" to "Strongly disagree." The following data presents the rates of participant response and the percentages of conversation.

Firstly, it should be noted that Wattpad is a valuable resource for enhancing reading skills. In this inquiry, a total of four students were seen to have selected the option "Strongly Agree," accounting for 13.3% of the sample population. A total of 21 students, accounting for 70% of the participants, selected the option "Agree." Three students opted for the neutral option, constituting 10% of the total. One student, representing 3.3% of the total, opted for the Disagree option. One student selected the option of Strongly Disagree, accounting for 3.3% of the total. The study of students' replies for item 1 yielded a calculated percentage of 67.3%, indicating agreement based on the assigned category.

The second item pertains to my preference for using Wattpad as a resource inside my reading lesson. In the present inquiry, no students selected the option of Strongly Agree (0). A total of 11 students, accounting for 36.7% of the sample, selected the option "Agree." A total of 14 students, accounting for 46.7% of the sample, selected the neutral option. A total of five students, representing 16.7% of the sample, expressed their disagreement. There were no students that selected the option "Strongly Disagree" (0). The study of students' answers to question 2 yielded a result of 26.7%, classed as Neutral.

The learning exercises provided by Wattpad are very engaging and serve as a source of motivation. In the present inquiry, a single student selected the option of Strongly Agree, accounting for 3.3% of the total respondents. Nineteen students, comprising 63.3% of the total, selected the option "Agree." A total of nine students, accounting for 30% of the sample, opted for the neutral choice. One student selected the option "Disagree," representing 3.3% of the total respondents. There were no students who selected the option of "Strongly Disagree" (0). The study of students' replies to item 3 yielded a calculation of 33.3%, indicating a categorization of "Neutral."

Point 4. I get pleasure from engaging with narrative content on the Wattpad platform. In this particular inquiry, it was seen that a total of two students, or around 6.7% of the sample, opted for the response category labeled "Strongly Agree." A total of 20 students, constituting 66.7% of the sample, selected the option "Agree." A total of eight students, representing 26.7% of the sample, selected the neutral option. There were no students that selected the "Disagree" option (0). None of the students selected the option "Strongly Disagree" (0). The study of students' replies to item 4 yielded a calculation of 46.7%, indicating a categorization of "Neutral."

Statement 5: I do not have feelings of boredom when the instructor incorporates the usage of Wattpad throughout class. In this particular inquiry, it was observed that two students, constituting around 6.7% of the total sample, expressed their preference for the choice labeled "Strongly Agree." Fourteen pupils, accounting for 46.7% of the total, opted for the Agree option. A total of ten students, representing 33.3% of the sample, opted for the neutral option. A total of four students, representing 13.3% of the sample, expressed their disagreement. There were no students that selected the option "Strongly Disagree" (0). The study of students' replies for item 5 yielded a calculated percentage of 33.4%, indicating agreement within the classified responses.

The use of Wattpad has the potential to enhance one's reading proficiency. In this inquiry, a total of four students were seen to have selected the option "Strongly Agree," which accounts for 13.3% of the whole sample. Nineteen students, comprising 63.3% of the total, selected the option "Agree." A total of six students, constituting 20% of the sample, opted for the neutral choice. One student selected the option "Disagree," accounting for 3.3% of the total. There were no students that selected the option "Strongly Disagree" (0). The study of students' replies for question 6 yielded a calculated percentage of 53.3%, which falls under the category of Agree.

In relation to the seventh item, I find that using Wattpad enhances my reading proficiency and fosters a greater sense of ease. In this particular inquiry, it was seen that two students, constituting around 6.7% of the total sample, opted for the response category denoted as "Strongly Agree." A total of 21 students, accounting for 70% of the sample, selected the option "Agree." A total of four students, representing 13.3% of the sample, opted for the neutral option. Three students opted for the Disagree option, constituting 10% of the total participants. There were no students that selected the option "Strongly Disagree" (0). The study of students' replies to question 7 yielded a calculated percentage of 53.4%, indicating agreement based on the assigned category.

According to my own experience, I have found that using Wattpad significantly enhances my ability to acquire and improve my English reading abilities at an accelerated pace. In this particular inquiry, there was one student who opted for the response choice of "Strongly Agree," representing a percentage of 3.3%. A total of 18 students, constituting 60% of the sample, selected the option "Agree." A total of seven students, or 23.3% of the sample, selected the neutral option. Three students opted for the Disagree option, constituting 10% of the total. One student selected the option "Strongly Disagree," accounting for 3.3% of the total. The study of students' replies to item 8 yielded a calculation of 26.7%, indicating a categorization of "Neutral."

Wattpad facilitates the enhancement of reading fluency. In this inquiry, a total of three students opted for the response category "Strongly Agree," constituting 10% of the sample. A total of 17 students, accounting for 56.7% of the sample, selected the option "Agree." A total of eight students, accounting for 26.7% of the sample, opted for the neutral choice. Two students opted for the Disagree option, accounting for 6.7% of the total. There were no students that selected the option "Strongly Disagree" (0). The study of students' replies to item 9 yielded a value of 33.3%, indicating agreement based on the categorization.

The tenth item. Wattpad may facilitate the comprehension of unfamiliar vocabulary. In this particular inquiry, it was seen that a total of two students, or around 6.7% of the sample, opted for the response category labeled "Strongly Agree." A total of 21 students, constituting 70% of the sample, selected the option "Agree." A total of six students, constituting 20% of the sample, opted for the neutral choice. One student selected the option of Disagree, representing a percentage of 3.3%. There were no students that selected the option "Strongly Disagree" (0). The study of students' replies for item 10 yielded a calculated percentage of 53.4%, indicating agreement based on the categorization.

Based on the results obtained from the questionnaire provided before. The use of the Wattpad application as a tool for enhancing reading proficiency in the English as a Foreign Language (EFL) classroom is classified as being in agreement. In item number 1, a majority of participants (70%) selected the option Agree, while none of the students (0%) picked the option Strongly Disagree across all items. According to the available evidence, the feedback on the use of the Wattpad application for enhancing reading proficiency has been mostly positive.



According to the findings of the questionnaire, the feedback received from English as a Foreign Language (EFL) students on their use of the Wattpad program for the purpose of enhancing their reading skills was mostly favorable. The overall outcome of the questionnaire, which included a total of 10 items, indicated that the majority of respondents expressed agreement with the statements presented. According to the aforementioned information, the use of the Wattpad application in the context of an English as a Foreign Language (EFL) classroom has yielded favorable outcomes in terms of enhancing reading proficiency. Additionally, the feedback received from EFL students on the incorporation of the Wattpad program into their reading skill development has been mostly positive. The Wattpad application serves as a valuable platform for enhancing reading skills in an educational context.

### Discussion

The results of this study suggest that Wattpad, as a tool for teaching reading comprehension, can make students feel confident and comfortable to improve their reading abilities. The researchers also found that students are interested in learning and improving their reading skills. The students can improve their reading skills with Wattpad because Wattpad gives them a positive impact for improving their reading ability. Based on (Nurdiana et al., 2023) under the title Using Wattpad to Promote the Students' Responses to Literary Works: EFL College Students' Perspectives and Experiences of Enjoying Short Stories, researchers found there are some differences and similarities. The similarities include the analysis of the data used, namely using the description method to analyze the data obtained. In addition, the level of the respondents used has similarities, namely university students. The results that emerge also have something in common, namely the use of Wattpad has a positive impact on students' reading skills. In the previous study, it was stated that as many (52.5%) of respondents agreed that Wattpad motivated them to improve their literacy skills. Meanwhile, in this study, 70% of respondents agreed that Wattpad had a positive impact on reading skills. Some differences also emerged between this study and previous studies. The difference is seen in the research design used. In previous research using a qualitative case study while this research uses quantitative. Differences also appear in the number of respondents. The populations in the previous study were 40 respondents while in this study there were 30 respondents who were studied. The questionnaire items also have differences. In the previous study, there were 15 questionnaire items, while in this study, there were 10 questionnaire items.

Based on the previous study by (Indah Lestari, 2022) under the title the use of Wattpad strategy to improve student's reading skills at SMAN 3 Luwu, students can use this Wattpad app because this app makes them understand and determine the meaning and content of reading. Students can be interested and motivated to learn English with this app. In this study, the authors found differences and similarities. The equation that emerges is the research design between previous study and this study which both use quantitative methods. In addition, the results obtained are one of the similarities between this study and previous research. In the previous study, the researcher found that the Wattpad strategy was effective for students' reading skills. The results of the previous study showed that the pre-test score was lower than the post-test average (40.60) < (53.80). So that previous researchers stated that Wattpad had a positive effect on students' reading skills. Meanwhile, in this study, 70% of respondents agreed that Wattpad had a positive impact on reading skills. So that the results obtained show that Wattpad has positive impact for reading skill. Researchers also found some differences between this study and previous studies. Differences appeared in the respondents studied. In the previous study, the sample of previous study at the high school student level was 150 respondents, while in this study it took 30 respondents at the university student level. Data collection techniques also have differences. Data collection techniques in previous studies used

the Pre-test and Post-Test methods of 20 items, while this study used a survey of 10 questionnaire items. Data analysis in previous studies used SPSS22 while this study used the description method.

According to (Tanjung, 2016) under the title students' perspectives toward the use of wattpad in reading, the researcher found some similarities and differences. The similarities between the previous study and this study appear in the results obtained. The results obtained show positive results. In previous research, all respondents stated that Wattpad was very easy and interesting to use. Meanwhile, in this study, 70% of respondents agreed that Wattpad had a positive impact on reading skills. The objects studied in previous research and this research have similarities in that both use students at the university level. In addition, the data research method also has similarities, namely by using surveys on students. Researchers also found similarities in data analysis methods. To analyze the data, the previous study and this study describe the data. Researchers also found differences from the previous study with this study. The difference appears in the number of items of questionnaire. the previous study had 6 question items while this study had 10 question items. The number of respondents taken in the previous study was 20 respondents, while in this study there were 30 respondents. The previous research design used a qualitative method, while this study used a quantitative method.

## Conclusion

This research was carried out which aims to investigate the perceptions of using Wattpad application for reading skills in EFL classrooms. The conclusions about this research can be written as follows, based on the results of previous research and discussion. According to the percentage of the finding, the researcher conclude that from 30 respondents, the use of Wattpad application for reading skill in EFL classroom is categorized Agree. In the item number 1 there are (70%) choose the option Agree, while there is (0%) students choose the option Strongly Disagree in all the items. Wattpad is a useful tool for learning reading skills, some students respond positively because they can access the Wattpad application anywhere and anytime. Based on the results of the study, according to the majority of students, learning reading skills using Wattpad was very enjoyable and it became easier for them to understand the material presented..

Learning reading skills using Wattpad also facilitates them in correct pronunciation. In addition, students become more enthusiastic and not bored when learning reading skills because they can read and get entertained through the Wattpad application. However, there are several obstacles experienced by students, namely they need an internet connection to be able to access the Wattpad application. In practice for classroom learning, it is still necessary to have supervision from the teacher so that students can still focus on using Wattpad only for learning purposes. By using the Wattpad application, there are students who feel more confident in reading English vocabulary. Based on the results of this review, it can be concluded that the use of the Wattpad application for reading skills in EFL classrooms has a positive impact on students' reading skills.

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